



# Springington Primary School

# Newsletter

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 26<sup>th</sup> March 2018

## IMPORTANT DATES

|               |                                   |
|---------------|-----------------------------------|
| 27/03/2018    | Coffee & Chat 9am                 |
| 28/03/2018    | Pupil Free Day                    |
| 30/03/2018    | Good Friday                       |
| 02/04/2018    | Easter Monday                     |
| 10-12/04/2018 | 3 Way Conferences                 |
| 13/04/2018    | Assembly 1:30pm                   |
| 13/04/2018    | End Term 1 Early Dismissal (2:10) |
| 30/04/2018    | Term 2 Begins                     |

## Principal's Report

Welcome to Week 9!

### Harmony Day

Harmony Day was a lot of fun last week! Many of our students wore orange to mark the occasion. It was a day when we all reflected on the importance of valuing diversity as well as being kind to each other.

Some of our students spoke to me today about what they thought Harmony Day is all about:

Mary: 'It's all about caring for other people and being nice and kind.'

Cassie: 'It's about being nice to everyone.'

Kaiden: 'It's about being kind and people from different countries getting together.'

It's great to see children talking and reflecting on the need for kindness and acceptance. It is important to have that dialogue at school as we continue to strengthen a culture where children feel safe and accepted.

### Asthma

Now that the cooler weather is fast approaching, it is important to be asthma ready. If your child has had an asthma attack at any time in the past, it is essential that you obtain an asthma plan from your GP and bring it into school so that it can be kept on our files and referred to in the unfortunate, but quite possible, event of an asthma attack recurring. Without the asthma plan, we are obliged to call an ambulance, no matter how minor the episode. Please note this would be at parents' expense. Usually, children who suffer asthma attacks frequently are well prepared. Research has shown that tragedies are more likely to occur for children who suffer attacks more rarely due to a greater degree of complacency. If your child has any risk factor from asthma, please make sure their puffer is up-to-date and please obtain an asthma plan as soon as possible if you have not already.

### Pupil Free

Finally, I would like to remind everyone about our pupil free day on Wednesday.

Kind regards,

Michael

## Harmony Day/National Day of Action against Bullying and Violence



By Jet Guthrie



## Pastoral Care

### Continuing with thoughts about supporting young people to have a growth mindset -

When we have a **growth mindset**, then we believe that we can develop who we are with strategies of dedication, hard work & persistence — having brains and talent are just the start. Using growth mindset gives us a love of learning and a resilience that we need to achieve.

In the next Newsletter I will conclude the final 8 of 25 ways to support children in the development of a Growth Mindset by Sara Briggs.

### **25 Ways to Develop a Growth Mindset – Saga Briggs**

#### **9 - 17)**

#### **9. Celebrate growth with others.**

If you truly appreciate growth, you'll want to share your progress with others.

#### **10. Emphasise growth over speed.**

Learning fast isn't the same as learning well, and learning well sometimes requires allowing time for mistakes.

#### **11. Reward actions, not traits.**

Tell students when they're doing something smart, not just being smart.

#### **12. Redefine "genius."**

The myth's been busted: genius requires hard work, not talent alone.

#### **13. Portray criticism as positive.**

You don't have to use that hackneyed term, "constructive criticism," but you do have to believe in the concept.

#### **14. Dissociate improvement from failure.**

Stop assuming that "room for improvement" translates into failure.

#### **15. Provide regular opportunities for reflection.**

Let students reflect on their learning at least once a day.

#### **16. Place effort before talent.**

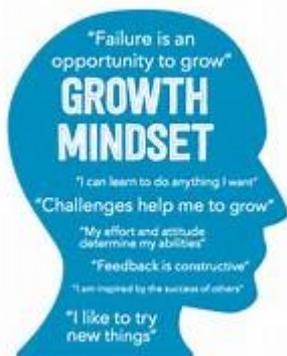
Hard work should always be rewarded before inherent skill.

#### **17. Highlight the relationship between learning and "brain training."**

The brain is like a muscle that needs to be worked out, just like the body.

Cited From:

<https://plus.google.com/u/0/101796324413630088793#ixzz3YaEqYHle>



Regards, Skye Keller, PCW

## Notices

### Coffee & Chat

Reminder

Coffee & Chat Tomorrow 9am



### Lunch Orders

#### Sausage Sizzle

On the last day of term, April 13<sup>th</sup>, we will be having a sausage sizzle for student lunches. Cost will be \$2.50 for 1 or 2 Sausages.

Thank s, Jorja



## Technologies



## Random



RESILIENCE

PERSISTENCE

CONFIDENCE

ORGANISATION

GETTING ALONG